

Transitioning from High School to Adulthood					
Organization	Service Description	Address	Phone Number	Contact number	
Asperger/Aut ism Network (AANE)	AANE offers a Life Management Assistance program (LifeMap) which is an intensive and individualized life coaching program for individuals with Asperger profiles. Services are offered to parts of Connecticut and can be accessed in person or online. There are a variety of LifeMap programs which include transition planning out of high school, life skills coaching or job finding assistance.	51 Water Street, Suite 206, Watertown, MA 02472	617-393-3824	https://www.aane.org/resources/a dults/lifemap-coaching/	
Autism Speaks	The Transition Tool Kit is designed to assist families of individuals with autism on the journey from adolescence to adulthood.	locations vary	1-888-288-4762	https://www.autismspeaks.org/site s/default/files/2018- 08/Transition%20Tool%20Kit.pdf	
Autism Speaks	Community Based Functional Skills Assessment (CSA) assist with transition planning and the guide helps you create a plan which focuses on the individual's strengths, needs, challenges and preferences. This tool is divided into three levels based on age with eight areas of functional life skills to be assessed. This information should be shared at the IEP meeting to assist with the transitiona planning.	locations vary	1-888-288-4762	http://www.vcuautismcenter.org/d ocuments/finalcommunityassessm ent711141.pdf	
Autism Speaks	Postsecondary Educational Opportunities Guide: The guide provides a closer look at four-year universities, community colleges, vocational/technical school, life skills programs and more. The information will help you find the program that is right for you.	locations vary	1-888-288-4762	https://www.autismspeaks.org/too l-kit/postsecondary-educational- opportunities-guide	

Autism Youth Advocate Programs, Inc	Provides a guidebook titled 'Self-Advocacy for College Students on the Autism Spectrum'. Guide provides tips on self- advocacy and transitioning from high school to college	2007 North 3rd Street, PO Box 950, Harrisburg, PA 17102	717-232-7580	www.yapinc.org
Connecticut Transition Task Force	Guide book titled 'Building a Bridge' is a comprehensive handbook for students and family members to help with preparation for life after high school.	n/a	n/a	https://docs.wixstatic.com/ugd/6ef b4a 0181d20d91684eaa9727642a 5dae149c.pdf
Connecticut's Transition Community of Practice	A website for students, parents and key stakeholders that provides current information for the planning and implementation of the transition from school to adult life. (employment, education, self-advocacy, health insurance, diagnoses disclosure, etc.)	n/a	n/a	www.cttransition.org
CT Parent Advocacy Center in partnership with The CT State Dept of Education	Stepping Forward: A Self-Advocacy Guide for Middle and High School Students	n/a	n/a	https://docs.wixstatic.com/ugd/6ef b4a_f9498a10a76c4c258ddf95d07 316e3d7.pdf
Department of Rehabilitatio n Serrvices	The Bureau Rehabilitation Services (BRS) has developed a Transition Toolkit to provide youth and young adults, their families and professionals with information to help them prepare for postsecondary education and employment.	55 Farmington Avenue, Hartford, CT 06105	1-800-537-2549	https://www.ct.gov/brs/cwp/view. asp?a=3891&q=456942
DSS Autism Unit	describes the Individualized Transition Plan (ITP) process and how it relates to IDEA and IEP	55 Farmington Avenue, Hartford, CT 06105	860-424-5865	https://portal.ct.gov/- /media/Departments-and- Agencies/DSS/Health-and-Home- Care/Autism-Spectrum- Disorder/ASD_IDEA_Simplified.pdf? la=en

Independenc e Northwest	The Youth Transition Initiative works to help youth with disabilities through the transition process of school to work. Peer mentors will work with individuals to connect them with appropriate resources like housing, medical services, income benefits and support services.	1183 New Haven Road, Suite 200 Naugtuck, CT 06770	203-729-3299	https://www.independencenorthwest.org/services/#individual-advocacy
Independenc e Unlimited	Independence Unlimited Youth Transitions Project increases the participation of youth with disabilities and their parents in the process of planning for their transition into adulthood. This includes self advocacy, skills training, service linkage and outreach.	151 New Park Ave., North Annex suite D, Hartford, CT 06106	860-523-5021	https://www.independenceunlimit ed.org/index.php/our- programs/youth-transitions
Laurel House- Stamford	Enhanced Supported Education service that provides on- campus support to students via phone, Skype, and FaceTime. TEdS provides comprehensive wrap-around support to students who live away from home. It offers counseling and guidance to help young adults with mental health needs succeed in college and other vocational certification. No fee for residents of Fairfield County	1616 Washington Blvd, Stamford, CT 06902	203-324-1816	www.laurelhouse.net
National Center on Secondary Education and Transition	NCSET coordinates national resources, offers technical assistance and disseminates information related to secondary education and transition for youths with disabilities. Includes Tips, guides, online activities,	n/a	n/a	www.ncset.org
National Collaborative on Workforce and Disability	NCWD is a source for information and publications about employment and youths with disabilities	Institute for Educational Leadership, 4301 Connecticut Avenue, NW, Suite 100, Washington, DC 20008	1-877-871-0744	www.ncwd-youth.info/

National Collaborative on Workforce and Disability	Guidepost for Success address what all youth need to successfully transition to adulthood. Developmental activities are organized into five areas: school preparation, youth development and leadership, career preparation, connecting activities, and family involvement.	Institute for Educational Leadership, 4301 Connecticut Avenue, NW, Suite 100, Washington, DC 20008	1-877-871-0744	http://www.ncwd- youth.info/guideposts
OCALI	The webcasts on this page provide information on topics of importance for families, students and professionals involved in transition planning for individuals with autism spectrum disorders preparing for adulthood.	470 Glenmont Avenue, Columbus OH 43214	1-866-886-2254	https://www.ocali.org/project/transitions_webcasts
OCALI	Age-Appropriate Transition Assessment: Transition to Adulthood – A guide to assist individuals with ASD in the transition process from middle school through the first few years following high school graduation. The guide can be used as a reference and resource as an individual with ASD faces issues such as employment, postsecondary education and adult living.	470 Glenmont Avenue, Columbus OH 43214	1-866-886-2254	https://www.ocali.org/up_doc/TG1 2_AATA.pdf
Organization for Autism Research	An introductory guide for parents, teachers and professionals on the transition planning process to adulthood: transition Plan, student-center planning, vocation and employment, post-secondary education, life skills	2000 N. 14th Street, Suite 480, Arlington, VA 22201	1-866-366-9710	https://researchautism.org/wp- content/uploads/2016/03/A Guide for Transition to Adulthood- 2.pdf

Organization for Autism Research	OAR's Finding Your Way: A College Guide for Students on the Spectrum is intended to help students with ASD become better prepared for college life and academics. This guide addresses challenges that are both universal and unique to students on the college autism spectrum by providing information, guidance, and resources that address them. Finding Your Way offers practical advice from autism experts; powerful narratives from self-advocates; and relevant resource tools. It is intended to help readers anticipate and improve their academic and social situations by advocating for themselves.	2000 N. 14th Street, Suite 480, Arlington, VA 22201	1-866-366-9710	https://researchautism.org/finding yourway/?utm_source=OARacle+N ewsletter+Subscribers&utm_campa ign=334c70ed62- EMAIL CAMPAIGN 2019 03 21 0 3_43&utm_medium=email&utm_t erm=0_132914a232-334c70ed62-
Pacer Center	Has Information related to transitioning to life after high school including training and college opportunities.	n/a	952-838-9000	http://www.pacer.org/students/tra nsition-to-life/
Padres Abriendo Puertas	Agency assists support, information, trainings, and resources for familes in the areas of education, transition and adults program rights. Assist with special education issues including preparing for the PPT meeting.	n/a	860-809-1194	http://padresabriendopuerta.wix.c om/pap-website
State of CT Department of Education	The State of CT Dept of Education provides a 'Secondary Transition Planning IEP Checklist' for parents which allows parents to learn what to know	450 Columbus Blvd, Hartford, CT 06103	860-713-6543	https://portal.ct.gov/- /media/SDE/Special- Education/Transition Planning IEP Checklist .pdf
The Autism Community in Action (TACA)	Provides information about the individualized transition plan (from school into adulthood), vocational rehabilitation and preparing your child for college.	2222 Martin Street, Suite 140, Irvine, CA 92612	1-855-726-7810	https://tacanow.org/family- resources/learning/
The Connect to Work Center	Provides a College to Career Planning tool Check list from freshmen year to senior year of high school	55 Farmington Avenue, Hartford, CT 06105	1-800-537-2549	http://www.ct.gov/brs/lib/brs/pdfs/guidepostdocs/BRSCollegeToCareerPlanningTool.pdf
ThinkCollege	Website provides students with intellectual and developmental disabilities with resources related to transitioning to college	Umass Boston, 100 Morrissey Blvd., Boston, MA 02125	617-287-4300	https://thinkcollege.net/

Transition Projects at The Rural Institute: Partnerships for Transition,	Planning for Your Transition from High School to Adult Life A workbook to help you decide what you want your life to look like after graduation And to help you outline the steps so you can make it happen!	n/a		http://ruralinstitute.umt.edu/transi tion/Articles/PlanningWorkbook.pd <u>f</u>
U.S Dept of Labor	Find the tool you need to research career information, training, or jobs	n/a	1-877-872-5627	https://www.careeronestop.org/To olkit/toolkit.aspx
U.S. Dept of Education	A Transition Guide: To Postsecondary Education and Employment for Students and Youth with Disabilities	U.S Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202	1-800-872-5327	https://sites.ed.gov/idea/files/post secondary-transition-guide-may- 2017.pdf
Western Connecticut Association for Human Rights	Agency provides special education advocacy and advocacy for adults with disabilities. Some of the supports include but is not limited to: attending PPT meetings, review of educational records, facilitate trainings, assistance with transportation and housing issues, conservatorship information, and transition from school to adult services.	57 North Street,	203-792-3540	http://www.wecahr.org/

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